



The Centre for
**Performing
& Visual Arts**
at Central Memorial High School



Dear PVA Families,

As we settle into the “new normal” of teaching and learning online, PVA staff thought our community might appreciate hearing of the variety of projects being explored in Central’s Performing and Visual Arts program. Listed below are brief overviews of the first projects being offered to our PVA students since school closed on March 14th.



PVA Dance

Although learning remotely seems to be a huge challenge for Dance we are figuring out how we can get your students to move, train and learn through embodiment. The first assignment we have asked PVA dancers to do involves them watching the run through of the show (maybe even over face time with a friend or 2), and respond with a written reflection. We know that as we watch our work over and over we are able to see more in each performer, so we are hoping that students

are able to observe new things on this round of watching.

Looking ahead we have a student choreography unit planned as well as many classes we have recorded for dancers to try. Anatomy, Ballet and Modern History will be covered as many other topics that we had planned for the Spring.

Dancers will have log sheets to be signed by a supervisor to make sure they are doing their dancing at home--this means you get to ask them to dance for

you! If not--please double check that they have completed the dance experience we have asked them to participate in.

Lastly--dancing can happen in the kitchen too! Maybe get your dancer to teach you a new move in this crazy time? We would love to hear about any spontaneous family dance parties!



PVA at

PVA Fashion

Both PVA Fashion classes are exploring the art of fashion illustration. The completion of the research, thumbnail sketches, and fully rendered drawings of the garments will become part of their each developing

portfolios. Another module has student focusing on the life of a fashion designer of their choice. Students are asked to identify what/who inspired the designer to create their signature style and then self-reflect

upon their personal connection to that designer. And those, fortunate to have a sewing machine at home, are busy sewing their own fashion creations!

PVA Media

Sadly, the 15s missed their Saddledome field trip. However, all grades are embarking on a cool new project. We have the opportunity to be part of a new global film (if they want). Let It Ripple film studio is creating a global film and they are looking for people to be part

of it. Our students are creating the video (or animation or graphic design) and submitting it to be in the film (if they and their parents decide they want to). You can find out more about it at www.letitripple.org. If they choose not to submit it to Let It Ripple, they will still

complete the project and submit it to us for credit. We are experiencing something that our grandchildren's grandchildren will read about and it's important that students be encouraged to voice how this is affecting them.



PVA Music: Band

Band students are working the creation of play along videos for younger students, using their expertise on their instrument to share with others. Jazz students are digging into improvisation and learning classic tunes like "Summertime," "Sweet Georgia Brown," and "Take the A Train." Look for videos of their performances by the end of term!

PVA Music: Choral

The vocal and choral students have been posting videos of themselves singing solos. So far my favorite has been "Part of Your World" from The Little Mermaid. (Never have the lyrics of that song given me so many feels.) Ms Hounjet is getting in the action too! [Take a listen!](#)

PVA Music: Strings

Strings students have self-organized an Instagram feed where they are sharing daily "practice challenges" with each other. In our class, we are exploring personal goal setting and how to shift motivation from group ambitions to diving deep and finding out what we want for ourselves as musicians.

PVA Theatre Arts

In PVA Theatre Arts, we met with grade groups on Wednesday, April 8th during our regularly scheduled class period. In the virtual classroom, we are introducing a Radio Commercial project which will require them to develop their voice-over skills by working in small groups to create and present their material. Students will present their projects after Easter weekend. [Click here](#). PVA Theatre Arts also hosted our first ever Virtual Coffee House which we hope will become an ongoing event.

PVA Visual Arts

Visual Arts is busy running virtual classes. Students are currently working through a variety of methods on visually representing their experiences and emotions around their current situation of isolation. Emily Soderer earned a Notable Mention at the AU Arts Showoff competition in March with her Surrealism piece from last semester titled "Don't Eat Me" (check it out on the cover of this newsletter).